

**RESEARCH MILIEU**

Norwegian Centre for Child Research has a strong international orientation. The centre hosts national and international guest researchers and adjunct professors (5 non-Norwegian professors from 2005). NOSEB is a key institution within the international research network Childwatch International. The students on this programme will benefit from being a part of a strong international research milieu.



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Foto: NTNU SA/Kim N. Yg&rd



Foto: Anne Trine Kjerholt

**MORE INFORMATION?**

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NORSK SENTER FOR  
 BARNEFORSKNING  
 NORWEGIAN CENTRE  
 FOR CHILD RESEARCH

[www.ntnu.no/noseb/](http://www.ntnu.no/noseb/)

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LAYOUT&TRYKK: NTNU-TRYKK

Are you interested in children's everyday lives and in childhood as a social and cultural phenomenon? Would you like to know about children's lives in different parts of the world? What about the changing conditions of childhood in the era of globalization? If so, the international master's programme in Childhood Studies might be perfect for you.

MPhil in Childhood Studies is offered by Norwegian Centre for Child Research (NOSEB). The programme aims to provide students with an understanding of the relationship between childhood and culture as well as the dynamics between economic, social and political conditions and children's livelihoods and welfare in different contexts (family-life, day-care and schools, local communities etc). The programme covers the state of childhood in the western world and in countries in the South. The approach is multi-disciplinary, with particular emphasis on perspectives drawn from anthropology, sociology, geography, and history.



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## OUTLINE OF THE PROGRAMME

MPhil in Childhood Studies involves two years of full-time studies. The programme is structured around core courses (45 credits) and elective courses (15 credits), which both provide a general introduction to theory and methodology and give the students the opportunity to qualify within particular topics. In addition, the programme consists of a master's thesis (60 credits).

Semester	Course (7.5 credits)	Course (7.5 credits)	Course (7.5 credits)	Course (7.5 credits)
4 sem/ spring	BARN3900 Master's Thesis (60 credits)			
3 sem/ autumn				
2 sem/ spring	BARN3200 Methodology in Child and Childhood Research (15 credits)		BARN3300 Children and Development in the South (7.5 credits)*	BARN3400 Preparatory Course, Master's Thesis (7.5 credits)
1 sem/ autumn	BARN3101 Social Studies of Children and Childhood: Research Perspectives (7.5 credits)	BARN3102 Children's Rights (7.5 credits)	BARN3500 Historical Perspectives on Childhood (7.5 credits)	Elective (7.5 credits)

\* Elective course. This course can be exchanged with other elective offered during the 2nd semester (see list).

## ELECTIVE COURSES

Code	Title	Cr	Term
BARN3300	Children and Development in the South	7.5	Spring
GEOG3506	Geography, Health and Development	7.5	Autumn
GEOG3515	Environment, Development and Changing Rural Livelihoods	7.5	Autumn
GEOG3516	Humanitarianism: Theory and Practice	7.5	Autumn
GEOG3561	Gender and Social Change	7.5	Autumn
PSY3082	Relational and Cultural Aspects of Development	15	Autumn
PSY3085	Specialization in Relational and Cultural Aspects of Development	7.5	Spring
SANT3504	The Colonial and the Post-Colonial: Anthropology, History and Literature	7.5	Autumn

## CAREER PROSPECTS

MPhil in Childhood Studies will be relevant for building a career related to children and childhood in different public sectors in governmental organizations. This may include policy and planning for children's living conditions in ministries and institutions which concern children, both locally and internationally. Another important area is Non-Governmental Organizations (NGOs), such as Save the Children and the Red Cross. In addition, the master's programme qualifies for work related to research, consultancy, teaching and supervision in the field of children, welfare and development.

## ADMISSION REQUIREMENTS

The programme is open to both international and Norwegian students. Admittance to the programme requires a bachelor's degree in a social science or humanities discipline, or other equivalent education.



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